| Shahid Beheshti University of Medical | Document ID |
|---------------------------------------|-------------|
| Sciences | |
| School of Nursing and Midwifery | |
| Education Development Office | |

Information about the course

Department: Community health nursing Name of Course: Individual and family health nursing Type and number of credits:1.5 Theoretical units Pre-requirement/co-requirement: Non Course and level of study: Bachelor of Nursing, semester 2 Class day and time: Sunday and Monday 15-17

| The information of the person in charge of | Information of associate professors | | |
|--|---|--|--|
| the course Name of the person responsible for the course:Mahsa Matbouei Science ranking: Non-faculty instructor Major:Nursing education Workplace: Shahid Beheshti University of Medical Sciences School of Nursing and Midwifery Phone Call:09127256302 E-mail:Mah.matbouei@ gmail.com | Collaborating Lecturers: Meeting time and place: Phone Call: E-mail of Professors: | | |
| The date of the last revision of the lesson plan:1.7.1400 | | | |



Lesson Description

Main Goal:

This course provides learning experiences in the field of investigation, recognition and diagnosis of family health issues and problems and methods of solving them

Specific Goals: (expected competencies)

After the end of the course, the learner is expected to be able to:

- Explain the structure and function of family types.
- Explain individual and family health
- Name personal and family health issues and problems and use the nursing process to solve the problems in the family
- Describe the theories that can be used in the family
- Explain marriage and family life stages
- Describe the basic principles of home visits.
- Use theories that can be used to improve the health of the individual and the family carefully

Educational Approach

| Virtual class | | | | | |
|---|--|--|--|--|--|
| Related teaching-learning method | | | | | |
| Simultaneous online class non-simultaneous online class inverted class simulation methods gamification discussion forums inverted class inverted class | | | | | |
| Other | | | | | |
| In-person class Related teaching-learning methods: Lecture small group discussion solution-based learning problem-based learning project presentation Other (name): | | | | | |
| Hybrid Please name the method use from all face-to-face and virtual methods: | | | | | |
| Lectures and problem solving and analytical and question and answer in small groups | | | | | |



Tentative Lesson Plan

| Session Number | Date | Торіс | Teaching-learning method | Lecturer |
|-------------------|------|---|--|------------|
| 1 | | Presenting the lesson plan, reviewing the outlines, presenting the topics of student conferences, dividing student groups to present the conference | Lecture - question and answer - discussion in small groups | teacher |
| 2 | | The concept of family and its types | " | teacher |
| 3 | | Principles of health and health in the family | " | teacher |
| 4 | | Family from the perspective of Islam | n | Conference |
| 5 | | Nursing process in the family | " | |
| 6 | | Violence in the family | " | Conference |
| 7 | | Role structure and family function 1 and 2 | u. | |
| 8 | | Divorce and single parenthood and its effects on the family and children | 'n | Conference |
| 9 | | Family life cycle | " | teacher |
| 10 | | Misbehavior in children | " | Conference |
| 11 | | Marriage health with emphasis on genetic counseling | u. | teacher |
| 12 | | Vulnerable family (poverty, migration and chronic disease) | u. | Conference |
| 13 | | home visit | " | teacher |
| 14 | | Disability in the family | " | Conference |
| 15 | | Nursing models that can be used in family nursing | " | teacher |
| 16 | | Addiction in the family | " | Conference |





Student Expectations/Course Rules

- Participating in group conferences and presenting in class
- Participating in class discussions and attending on time and regularly

Evaluation Method

Formative assessment: Presentation of class quiz - assignments

Summative assessment: end of semester exam

| No. | Evaluation method | The contribution of the method to the student's final grade |
|-----|--|---|
| 1 | End of semester grade | 15 |
| 2 | Student participation during the discussion - quiz score - class conference - regular and timely attendance in class | 5 |
| | | |

Lesson Resources:(last edition)

Books

- Hosseini, Maimant; Rouhani, Kamelia; Hosseinzadeh, Safiya. Family health nursing. Tehran: Bushra Publications, 1400
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- -Hosseini, Maimant; Asadi Narges Individual and family health nursing 2. Tehran: Beshari publications, new edition
- Friedman M.M, Bowden V.R, Jones E. Family Nursing: Research, Theory & Practice. Prentice Hall, 2003.



- -Stanhope M, Lancaster J. Public Health Nursing: Population-based Health Care in the Community. St. Louis, Missouri: Elsevier, 2016.
- •
- Article
- - All new related articles with the title taught on reputable sites
- E-learning materials
- -
- -
- E- books